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Chapter of Phi Delta Kappa. Dr. Suzzallo of the University of Washington and Dr. Snedden of Massachusetts are products of Stanford. Altho they left the university before the Stanford

Chapter was organized, we feel that they belong to us and are true Phi Delta Kappa men, the type it does everyone good to know.

M. E. HURLEY, Cor. Sec.

## Kansas

At the opening of school this fall the Kansas Chapter of Phi Delta Kappa consisted of ten student members, most of them seniors in the School of Education. Six new members have recently been elected, and this number may be increased by further elections the second semester.

Our work for this year will not be essentially different from that of former years. An effort will be made, however, to give the student members a more active part in the programs which are a part of our bi-weekly meetings. The faculty say that they are not to be relied on for this part of the work; it will be entirely in the hands of the student members, who from time to time will discuss important educational problems of personal or general interest.

Among our plans are the following features.

First: Every third meeting of the Chapter will consist of a "feed" or luncheon, at the time for the evening meal. We think that these "feeds" offer the best plan of getting together socially and professionally to discuss our particular problems; their success has already been proved by the first one held,—or eaten,—Thursday, Nov. 4.

Second: At different times during the year members of the Chapter will take part in public debates on educational questions. Four of our Brothers are to debate in the near future on the "Six-and-Six" plan.

Third: In addition to these public debates, there will also be debates and discussions at our regular meetings. The theses of our Brothers doing graduate work will also be reviewed, discussed, and criticised; in this way we hope to be of great aid to one another in research work.

Fourth: It is also planned to co-operate as far as possible with Pi Gamma Sigma, our educational sorority. If our debating material proves good enough, we may challenge the Sisters to a public debate. At present, however, we are rather faint-hearted on this point.

Fifth: We are going to issue two or three news letters during the year, to supplement the National News Letter. We feel that our own news letter is of very great value, especially in bringing the men in Kansas to a closer relationship professionally and fraternally, and to a feeling of greater unity.

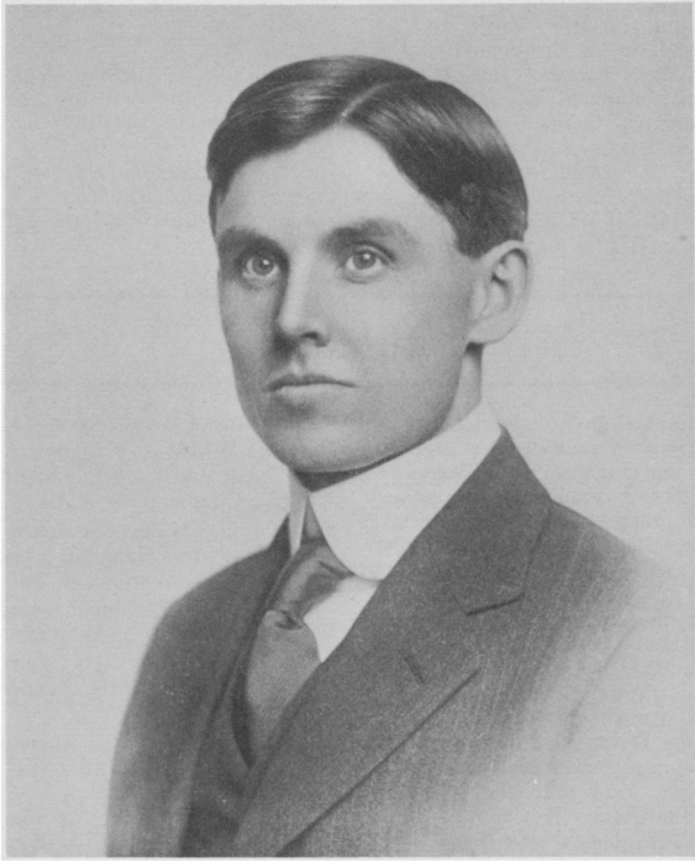
But we also give our full and hearty support to the National News Letter, for we believe that it has fully as great a place in unifying the various chapters of the national organization, and in giving mutual aid and suggestions to the chapters.

A very important part of our work is in connection with the Kansas Alumni Chapter of Phi Delta Kappa, which was formed last year through the efforts of the K. U. Chapter. The local chapter is always well represented at the meetings of the Alumni Chapter, and we also co-operate with the men in the field during the year. Our present plan is to assist these brothers in their particular lines of work by keeping them in touch with the literature on the subjects of their special interest. If a man wants help with a particular problem that he is working out, a member of the local Chapter will review the literature on this problem, and mail the brother the information he secures or bring it up for discussion at the next meeting of the Alumni Chapter. In this way we try to keep in closer and more vital touch with the members of the Alumni Chapter.

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The School of Education has an enrollment for the fall term of 220. Among improvements are the new home of the Oread Training School, and a new laboratory room equipped for the use of educational clinics. Professor R. A. Schwegler will have charge of these clinics, which consist in tests of defective and subnormal children found in the public schools.

and promises a close co-operation of all the forces in the state for the training of teachers. Dr. Kelly was formerly director of training schools in state normals, and has spent the last year as Director of the Training School of the Kansas State Normal at Emporia. Thorough familiarity with the problems of the grades will be a decided asset for the man in charge of the University School of Ed-



DEAN F. J. KELLY, Ph. D.,  
School of Education, University of Kansas.

F. J. Kelly, Ph. D., a member of the Columbia Chapter, 1913-14, has recently accepted the position of Dean of the School of Education in the University of Kansas. This is a worthy promotion,

since two of its important functions are the training of city superintendents and giving of distinctly helpful graduate work for all classes of educators.

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Professor H. W. Nutt has completed his apparatus for the study of rhythm in handwriting as related to age and to good qualities of written work. The results of this study will be published in bulletin form for the benefit of the school men of the state.

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The movement for standardizing of educational product has received great impetus by the completion of the Kansas Silent Reading Tests devised by Brother F. J. Kelly, Dean of the School of Education at the University of Kansas. These tests, completed last May, have had a phenomeal demand at the opening of the first year of school after their completion. A special edition has been printed for the University of Iowa for use in the state of Iowa, and permission to print copies has been granted the pub-

lic schools of Kansas City, Mo. In addition, the demand from the author has reached more than seventy thousand copies. Copies are supplied by the Bureau of Educational Measurements and Standards at the State Normal School at Emporia, Kansas, and a bulletin explaining the derivation of the tests may also be secured there. The tests may be given in a city school for thirty-three cents per hundred children, and this cheapness has proved a big factor in its general use.

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Brother C. A. Buckner, Assistant Professor of Education in the University of Kansas, expects to take a leave of absence at the end of the first semester. Brother Buckner expects to be gone a year and a half, which he will spend in graduate work in Teachers' College, Columbia University.

## Illinois

During the last part of the first semester of last year a new chapter was organized at the University of Illinois. It happened that a number of members from other chapters of the fraternity were among the faculty of the university. With their cooperation and through the efforts of Dr. H. O. Rugg, now instructor in the department of education at the University of Chicago, but at that time a graduate student in the department of education at the University of Illinois and a member of the local chapter of Kappa Delta Pi, the other educational society, a charter was granted on December 21, 1914 with the following names on the Charter Roll:

William C. Bagley, Director of School of Education. (Hon. member Cornell Chapter.)

Lotus D. Coffman, Professor of Education—now Director of the School of Education, University of Minnesota. (Member Columbia Chapter.)

Charles H. Johnston, Professor of Secondary Education—formerly Dean of School of Education, Univ. of

Kansas. (Member Kansas Chapter)

Guy M. Whipple, Professor of Educational Psychology. (Member Cornell Chapter.)

Wilford S. Miller, Secretary of the School of Education. (Member Indiana Chapter.)

Christian A. Ruckmich, Associate in Psychology. (Member Cornell Chapter.)

Charles Le R. Harlan, Asst. in Education.

Harold O. Rugg, Instructor in General Engineering Drawing and Graduate student in Education.

At an early meeting Professor H. A. Hollister, Professor of Education and High School Visitor, and six graduate students in Education became members. On account of the withdrawal from the University of many of the graduate students, we found ourselves largely composed of faculty members whose ranks were further depleted by Professor Coffman's acceptance of the Deanship of the School of Education at the University of